



Sindhudurg Education Society's

V.Y.S. COLLEGE OF EDUCATION (B.Ed.)

Approved by NCTE, Govt. of Maharashtra & affiliated to Mumbai University.

NCTE CODE - APW02402/123309

Website: www.vysbed.com



NAAC DOCUMENTS

CRITERIA :1

METRIC HEAD : 1.4.1: Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from

DOCUMENTS NAME :

PRINCIPAL

IQAC CELL



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EMPLOYER'S FEEDBACK FOR THE A.Y. 2022 – 23

1. General communication skills*

- Very Happy
- Happy
- Satisfied
- Not Satisfied

2. Developing practical solutions to work place problems*

- Very Happy
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3. Working as part of a team*

- Very Happy
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4. Creative in response to workplace challenges*

- Very Happy
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5. Their planning and organization skills*

- Very Happy
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6. Self-motivated and taking on appropriate level of responsibility*




Principal
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Tondavali, Tal. Kankavli (Sindhudurg.)



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Not Satisfied

12. Innovativeness, creativity*

Very Happy

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13. Relationship with seniors/peers/subordinates*

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14. Involvement in social activities*

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15. Ability to take up extra responsibility*

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16. Obligation to work beyond schedule if required*

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- Average
- Below average
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11. Any Other Remarks:*



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1. How much of the syllabus was covered in the class?*

4 – 85 to 100%

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4 –Thoroughly

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3. How well were the teachers able to communicate?*

4 – Always effective

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4 – Regularly

■ – Often

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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*

4 – Significantly

■ – Very well

2 – Moderately

1 – Marginally

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9. The institution provides multiple opportunities to learn and grow.*

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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.*

4 – To a great extent

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21. Give suggestions to improve the overall teaching – learning experience in your institution.*

Your answer



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21. Give suggestions to improve the overall teaching – learning experience in your institution.*

Your answer



TEACHER'S FEEDBACK FOR THE A.Y. 2022-23

1. Syllabus is suitable to the course.*

- Very Good
- Good
- Average
- Satisfactory

2. Syllabus is need based.*

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EMPLOYER'S FEEDBACK FOR THE A.Y. 2022 – 23

1. General communication skills*
 - Very Happy
 - Happy
 - Satisfied
 - Not Satisfied

2. Developing practical solutions to work place problems*
 - Very Happy
 - Happy
 - Satisfied
 - Not Satisfied

3. Working as part of a team*
 - Very Happy
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 - Happy
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6. Self-motivated and taking on appropriate level of responsibility*
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- Very Happy
 - Happy
 - Satisfied
 - Not Satisfied
7. Open to new ideas and learning new techniques*
- Very Happy
 - Happy
 - Satisfied
 - Not Satisfied
8. Using technology and workplace equipment*
- Very Happy
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 - Not Satisfied
9. Ability to contribute to the goal of the organization*
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Not Satisfied

12. Innovativeness, creativity*

- Very Happy
- Happy
- Satisfied
- Not Satisfied

13. Relationship with seniors/peers/subordinates*

- Very Happy
- Happy
- Satisfied
- Not Satisfied

14. Involvement in social activities*

- Very Happy
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- Satisfied
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15. Ability to take up extra responsibility*

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1. How would you rate the infrastructure of the college?*

- Very good
- Good
- Average
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- Poor

2. What is your assessment of the security arrangements and safety measures in the college?*

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- Poor

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10. What is your assessment about the placements, internship opportunities provided by the college?*

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11. Any Other Remarks:*



STUDENTS FEEDBACK FOR A.Y. 2022-23

1. How much of the syllabus was covered in the class?*

4 – 85 to 100%

3 – 70 to 84%

■ – 55 to 69%

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2. How well did the teachers prepare for the classes?*

4 –Thoroughly

■ – Satisfactorily

2 – Poorly

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0 – Won't teach at all



3. How well were the teachers able to communicate?*

4 – Always effective

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9. The institution provides multiple opportunities to learn and grow.*

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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.*

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