



Sindhudurg Education Society's

V.Y.S. COLLEGE OF EDUCATION (B.Ed.)

Approved by NCTE, Govt. of Maharashtra & affiliated to Mumbai University.

NCTE CODE - APW02402/123309

Website: www.vysbed.com

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Code of Student For Student




Principal
V. Y. S. B. Ed. College
Tondavali, Tal. Kankavli (Sindudurg.)



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Code of Conduct for Students

A code of conduct serves as a guiding framework for students, outlining expected behavior, responsibilities, and consequences within an academic setting. It fosters a positive learning environment, promotes respect, integrity, and accountability among students. This document aims to establish a comprehensive code of conduct that upholds the values of academic integrity, respect for others, and personal responsibility.

1. Academic Integrity

Academic integrity is foundational to the pursuit of knowledge and the educational mission of our institution. It is imperative that students uphold the highest standards of honesty and integrity in all academic endeavors. Violations of academic integrity undermine the trust within the community and compromise the integrity of the educational process. Therefore, students are expected to:

- Complete all assignments, exams, and assessments independently unless explicitly permitted to collaborate.
- Cite all sources accurately and appropriately in written work, presentations, and research projects.
- Refrain from plagiarism, which includes the use of someone else's work, ideas, or words without proper acknowledgment.
- Avoid cheating, which encompasses dishonesty in any form during exams, quizzes, or assignments.
- Adhere to specific guidelines provided by instructors regarding collaboration, use of materials, and academic conduct.




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2. Respect for Others

Respect is fundamental to maintaining a positive and inclusive learning environment where all individuals feel valued and supported. Students must demonstrate respect for their peers, faculty, staff, and the diverse perspectives and backgrounds within the community. Respectful behavior includes:

- Listening attentively and valuing the contributions of others in classroom discussions, group projects, and academic debates.
- Respecting differences in opinions, beliefs, cultures, and identities without discrimination or prejudice.
- Using inclusive language and avoiding derogatory or offensive remarks that may harm others.
- Respecting the rights and property of others, including intellectual property, personal belongings, and shared spaces.
- Engaging in constructive dialogue and resolving conflicts peacefully and respectfully.

3. Personal Responsibility

Personal responsibility entails taking ownership of one's actions, decisions, and commitments. Students are expected to demonstrate maturity and accountability in their academic pursuits and interactions within the community. Key aspects of personal responsibility include:

- Attending classes regularly and punctually, actively participating in learning activities, and seeking clarification when needed.
- Managing time effectively to meet academic deadlines, including assignments, projects, and exam preparation.




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- Adhering to the policies and guidelines set forth by the institution, including those related to academic conduct, campus safety, and use of resources.
- Seeking support and resources when facing academic or personal challenges, including counseling services, academic advising, and tutoring.
- Reflecting on one's behavior and learning from mistakes to foster personal growth and development.

4. Campus Safety and Well-being

Ensuring the safety, well-being, and security of all members of the campus community is paramount. Students play a crucial role in promoting a safe and supportive environment by adhering to campus policies and regulations, exercising good judgment, and looking out for one another. Responsibilities related to campus safety include:

- Following all campus safety protocols, including those related to emergency procedures, fire drills, and evacuation routes.
- Respecting the rights and boundaries of others, maintaining appropriate conduct in all interactions, and reporting any concerns or incidents to the appropriate authorities.
- Abiding by all policies related to alcohol, drugs, and other controlled substances on campus, including those outlined in the student code of conduct and local laws.
- Utilizing campus resources and support services, including health services, counseling centers, and campus security, to promote well-being and address any health or safety concerns.
- Contributing to a positive campus culture by actively participating in community-building activities, promoting inclusivity and diversity, and fostering a sense of belonging for all students.




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5. Consequences for Violations

Violations of the code of conduct undermine the values and principles of our academic community and may result in disciplinary action. Depending on the severity and frequency of the offense, consequences may include:

- Academic penalties, such as failing grades on assignments or exams, academic probation, suspension, or expulsion.
- Restitution for any damages or harm caused to individuals or property as a result of the violation.
- Mandatory participation in educational programs or workshops aimed at promoting academic integrity, responsible behavior, or campus safety.
- Referral to appropriate campus authorities or law enforcement agencies for further investigation and legal action, if necessary.

Conclusion

In conclusion, the code of conduct for students outlines the principles, values, and expectations that guide behavior within our academic community. By upholding the principles of academic integrity, respect for others, personal responsibility, and campus safety, students contribute to a positive and enriching learning environment where all members can thrive and succeed. It is incumbent upon every student to embrace these principles and hold themselves and their peers accountable for their actions, thereby fostering a culture of integrity, respect, and excellence within our institution.




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This code of conduct is subject to periodic review and revision to ensure its effectiveness and relevance in promoting the mission and values of our institution. By adhering to these guidelines, students affirm their commitment to academic excellence, personal growth, and responsible citizenship within the campus community.

Faculty Code of Conduct

The faculty members of any educational institution play a crucial role in shaping the academic environment, fostering learning, and upholding the values and principles of the institution. A code of conduct serves as a guiding framework for faculty members to ensure professionalism, integrity, and ethical behavior in all aspects of their roles. This code outlines the expectations, responsibilities, and standards of conduct that faculty members are expected to adhere to, thereby promoting a positive and supportive academic community.

1. Professionalism and Integrity:

Faculty members are expected to demonstrate the highest standards of professionalism and integrity in all their interactions within the institution. This includes:

- Conducting themselves in a manner that upholds the dignity and respect of all individuals, regardless of differences in background, beliefs, or opinions.
- Fulfilling their teaching, research, and administrative responsibilities with diligence, competence, and honesty.
- Respecting intellectual property rights and acknowledging the contributions of others in their work.
- Maintaining confidentiality and discretion in handling sensitive information related to students, colleagues, or the institution.
- Avoiding conflicts of interest and disclosing any potential conflicts promptly to the relevant authorities.




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2. Teaching and Mentorship:

Faculty members have a primary responsibility to provide high-quality education and mentorship to students. This includes:

- Creating inclusive and supportive learning environments that encourage student engagement, critical thinking, and academic growth.
- Delivering course content effectively, using appropriate teaching methods and resources to facilitate student learning.
- Providing timely and constructive feedback on student work to support their academic progress and development.
- Respecting the diverse backgrounds, perspectives, and learning styles of students, and accommodating individual needs where possible.
- Serving as mentors and advisors to students, offering guidance and support in their academic, personal, and professional pursuits.

3. Research and Scholarship:

Faculty members engage in scholarly activities that contribute to the advancement of knowledge and understanding in their respective fields. This includes:

- Conducting research with integrity and adhering to ethical principles and standards relevant to their discipline.
- Ensuring the accuracy, validity, and reproducibility of research findings, and transparently reporting any limitations or uncertainties.
- Respecting the intellectual property rights of others and appropriately citing sources in their scholarly work.




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- Collaborating with colleagues and students in a respectful and equitable manner, acknowledging their contributions appropriately.
- Avoiding plagiarism, falsification, or fabrication of data, and maintaining the highest standards of academic honesty and integrity.

4. Professional Development:




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Faculty members are committed to continuous professional development to enhance their teaching, research, and service contributions. This includes:

- Engaging in ongoing learning and skill development to stay current with developments in their field and best practices in education.
- Participating in relevant professional development opportunities, such as workshops, seminars, conferences, and scholarly activities.
- Seeking feedback from colleagues, students, and supervisors to reflect on and improve their teaching, research, and professional practice.
- Pursuing opportunities for leadership, innovation, and collaboration within the institution and the broader academic community.
- Serving as role models for students and colleagues by demonstrating a commitment to lifelong learning and personal growth.

5. Service and Community Engagement:

Faculty members contribute to the academic community and society through service and engagement activities. This includes:

- Participating in institutional governance, committee work, and other service activities that support the mission and goals of the institution.
- Engaging with the broader community through outreach, partnerships, and collaborative initiatives that promote learning, research, and social impact.
- Volunteering time and expertise to support the needs of students, colleagues, and the institution, and fostering a culture of service and mutual support.
- Advocating for the values of education, diversity, equity, and inclusion, and working towards positive change within the institution and society.




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- Being mindful of the impact of their actions and decisions on the broader community, and striving to promote social responsibility and ethical leadership.

5. Compliance and Accountability:

Faculty members are responsible for complying with all relevant laws, regulations, policies, and procedures governing their conduct and responsibilities. This includes:

- Familiarizing themselves with the policies and guidelines of the institution and adhering to them in their professional activities.

- Seeking clarification or guidance from appropriate authorities if unsure about the interpretation or application of relevant policies or ethical standards.

- Reporting any violations of academic integrity, ethical standards, or institutional policies observed or encountered in their professional roles.

- Cooperating fully with investigations or inquiries into allegations of misconduct or violations of the code of conduct, and accepting responsibility for their actions.

- Holding themselves and their colleagues accountable for upholding the principles and values outlined in this code, and supporting a culture of integrity and accountability within the institution.

This Faculty Code of Conduct serves as a foundational framework for guiding the behavior and responsibilities of faculty members within the institution. By adhering to these principles and standards, faculty members contribute to the creation of a positive, inclusive, and ethical academic community that fosters learning, scholarship, and personal growth. Upholding the values of professionalism, integrity, and accountability, faculty members play a vital role in promoting excellence and advancing the mission and goals of the institution.




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